



AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

(Approved by A.I.C.T.E, PCI, Recognized by the Govt. of A.P. & Affiliated to JNTUK, Kakinada)

Cherukupally (Village), Chittivalasa (SO), Bhogapuram (Mandal), Vizianagaram (Dist) -531162.

www.avanthipharma.ac.in, principal@avanthipharma.ac.in

ESTD : 2005

1.4.1: Institution obtains feedback on the academic performance from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.

Response: A. The Feedback is collected, analyzed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website.

S. No.	Description	Stake Holders	Page No.
2018 – 2019			
1	Feedback collected from Department of Pharmacy & Pharmacy Practice on Curriculum (PCI-2018).	Student Feedback on curriculum	2-10
2		Alumni Feedback on curriculum	11-14
3		Teachers Feedback on curriculum	15-21
4		Employers Feedback on curriculum	22-23
5	Feedback Analysis and action taken report	Student Feedback report Analysis and action taken report <ul style="list-style-type: none"> • Department of Pharmacy • Department of Pharmacy Practice 	24-29
6		Alumni Feedback report Analysis and action taken report <ul style="list-style-type: none"> • Department of Pharmacy • Department of Pharmacy Practice 	30-35
7		Teachers Feedback report Analysis and action taken report <ul style="list-style-type: none"> • Department of Pharmacy • Department of Pharmacy Practice 	36-41
8		Employers Feedback report Analysis and action taken report <ul style="list-style-type: none"> • Department of Pharmacy • Department of Pharmacy Practice 	42-49
9	Communicated to the relevant bodies	Request mail sent to PCI regarding curriculum updation.	50




Principal

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Avanthi Institute of Pharmaceutical Sciences



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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: *N. Hevika*

Reg. No: *15T51R0050*

Regulation: *PCI-18*

Branch & Year: *B-pharm (4th year)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and grading method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?	✓				
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given for self-student centered learning by the organization?	✓				
11.	Over all experience		✓			

Any Suggestions –

- 1) Communication skills & soft skills trainings required*
- 2)*



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J. Parke
Signature of the Student



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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: *B.HemaBindu*

Reg. No: *16T51R0007*

Regulation: *PCI 18*

Branch & Year: *B-pharm(3rd yr)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and grading method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?			✓		
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?		✓			
8.	Rate the response/addressing levels of faculty towards students queries?	✓				
9.	How do you rate the content and usefulness of the syllabus for carrier	✓				
10.	Rate the scope given for self-student centered learning by the organization?		✓			
11.	Over all experience		✓			

Any Suggestions –

- 1) *Practical orientated trainings are needed*
- 2)

HemaBindu

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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: *A. PRASANNA*

Reg. No: *18T551601*

Regulation: *PCI-18*

Branch & Year: *M.Pharm (Analysis)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?		✓			
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and grading method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?	✓				
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	✓				
7.	Rate the understanding level of lectures delivery by faculty?		✓			
8.	Rate the response/addressing levels of faculty towards students queries?		✓			
9.	How do you rate the content and usefulness of the syllabus for carrier			✓		
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience	✓				

Any Suggestions –

- 1) *Improve knowledge on Newer domains*
- 2)

Prasanna.
Signature of the Student



Prasanna
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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: P. DIVYA

Reg. No: 18T5150603

Regulation: PCC-18

Branch & Year: M. Pharm (Pharmacology)

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and grading method?	✓				
4.	How organized is the course in terms of the time frame, assessment, access to materials?		✓	✓		
5.	What do you feel about the learning facilities provide by the organization?			✓		
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?	✓				
8.	Rate the response/addressing levels of faculty towards students queries?		✓	✓		
9.	How do you rate the content and usefulness of the syllabus for carrier		✓			
10.	Rate the scope given for self-student centered learning by the organization?	✓				
11.	Over all experience	✓				

Any Suggestions -

- 1) Improve practical trainings and VAC courses
- 2)




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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: *A. Anuradha*

Reg. No: *17T5130401*

Regulation: *PCD 18*

Branch & Year: *M-Pharm 2nd yr (Analysis)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?		*	✓		
3.	Does the institute have right testing and grading method?				✓	
4.	How organized is the course in terms of the time frame, assessment, access to materials?			✓		
5.	What do you feel about the learning facilities provide by the organization?				✓	
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?			✓		
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?				✓	
9.	How do you rate the content and usefulness of the syllabus for carrier					✓
10.	Rate the scope given foe self-student centered learning by the organization?				✓	
11.	Over all experience			✓		

Any Suggestions –

- 1) Change in cirulam is need.*
- 2)*

A. Anuradha
Signature of the Student



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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: *T. Aparna*

Reg. No: *17T51R0077*

Regulation: *PCI-18*

Branch & Year: *B. Pharm (5th yr)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?			✓		
3.	Does the institute have right testing and grading method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?				✓	
5.	What do you feel about the learning facilities provide by the organization?				✓	
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?			✓		
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?				✓	
9.	How do you rate the content and usefulness of the syllabus for carrier			✓		
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience			✓		

Any Suggestions –

- 1) *Improve subject course material.*
- 2)



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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: *G. Mounika*

Reg. No: *15T551R0029*

Regulation: *PCT-18*

Branch & Year: *B-Pharm (4thyr)*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and grading method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?			✓		
5.	What do you feel about the learning facilities provide by the organization?				✓	
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?			✓		
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier			✓		
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience		✓			

Any Suggestions –

- 1) *More No. of Journals and Books are needed in library for Competitive Exams.*
- 2)



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Mounika
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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: *V. REETHIKA*

Reg. No: *15TS1T0025*

Regulation: *PCI-08*

Branch & Year: *PHARM-D 4th year*

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?			✓		
2.	Do you feel that this curriculum is useful for the job market?		✓			
3.	Does the institute have right testing and grading method?			✓		
4.	How organized is the course in terms of the time frame, assessment, access to materials?				✓	
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?			✓		
7.	Rate the understanding level of lectures delivery by faculty?				✓	
8.	Rate the response/addressing levels of faculty towards students queries?		✓			
9.	How do you rate the content and usefulness of the syllabus for carrier			✓		
10.	Rate the scope given for self-student centered learning by the organization?				✓	
11.	Over all experience			✓		

Any Suggestions –

- 1) *Try to arrange more seminars*
- 2)

Reethika

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STUDENT FEEDBACK ON CURRICULUM (2018-2019)

Name: **T. RUSHI**

Reg. No: **13TS170019**

Regulation: **PCI 2008**

Branch & Year: **PHARM-D 6th year**

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)
1.	How satisfactory are you with the institute course curriculum?	✓				
2.	Do you feel that this curriculum is useful for the job market?	✓				
3.	Does the institute have right testing and grading method?		✓			
4.	How organized is the course in terms of the time frame, assessment, access to materials?	✓				
5.	What do you feel about the learning facilities provide by the organization?		✓			
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?		✓			
7.	Rate the understanding level of lectures delivery by faculty?			✓		
8.	Rate the response/addressing levels of faculty towards students queries?			✓		
9.	How do you rate the content and usefulness of the syllabus for carrier			✓		
10.	Rate the scope given for self-student centered learning by the organization?			✓		
11.	Over all experience	.	✓			

Any Suggestions –

- 1) *Unaware of modern hospital skills*
- 2)

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ALUMNI FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Alumni: V. Navya

Regulation: P16

Register Number: 16T5150410

Year of Passing out: 2018


Branch: M-Pharmacy (Pharmaceutical Analysis)

Present Organisation: WNS

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?		✓			
2.	Do you feel that this curriculum is useful for better job opportunities		✓			
3.	Rate the testing and grading strategies of the institute	✓				
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5.	Is the curriculum useful for career augmentation?		✓			
6.	Rate the subject material usage levels of testing staff		✓			
7.	How well did the faculty respond to student queries?	✓				
8.	How do you rate the structure and design of the syllabus?		✓			
9.	Rate the scope given for student-centric learning approach	✓				
10.	How do you rate the approach levels of the faculty		✓			
11.	Rate your overall learning experience		✓			

Any suggestions for the development of curriculum:

1. Communication skills, soft skills should be enhanced.
- 2.


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V. Navya
Signature of Alumni



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ALUMNI FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Alumni: *S. Dhanalakshmi*

Regulation: *PCI 2008*

Register Number: *13TSR008*

Year of Passing out: *2018*

Branch: *Pharm D*

Present Organisation: *—*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?	<i>/</i>				
2.	Do you feel that this curriculum is useful for better job opportunities		<i>/</i>			
3.	Rate the testing and grading strategies of the institute			<i>/</i>		
4.	How organized is the course in terms of the frame, assessment, and access to materials?		<i>/</i>			
5.	Is the curriculum useful for career augmentation?			<i>/</i>		
6.	Rate the subject material usage levels of testing staff				<i>/</i>	
7.	How well did the faculty respond to student queries?		<i>/</i>			
8.	How do you rate the structure and design of the syllabus?		<i>/</i>			
9.	Rate the scope given for student-centric learning approach				<i>/</i>	
10.	How do you rate the approach levels of the faculty		<i>/</i>			
11.	Rate your overall learning experience				<i>/</i>	

Any suggestions for the development of curriculum:

- 1. improvise hospital practical training*
- 2.*



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S. Dhanalakshmi
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ALUMNI FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Alumni: *Sai Polyanba*

Regulation: *R13*

Register Number: *14T51R0038*

Year of Passing out: *2018*

Branch: *B.Pharmacy*

Present Organisation: *Dr. Reddys*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?		✓			
2.	Do you feel that this curriculum is useful for better job opportunities			✓		
3.	Rate the testing and grading strategies of the institute		✓			
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5.	Is the curriculum useful for career augmentation?	✓			✓	
6.	Rate the subject material usage levels of testing staff		✓			
7.	How well did the faculty respond to student queries?		✓			
8.	How do you rate the structure and design of the syllabus?			✓		
9.	Rate the scope given for student-centric learning approach		✓			
10.	How do you rate the approach levels of the faculty		✓			
11.	Rate your overall learning experience			✓		

Any suggestions for the development of curriculum:

- 1. Placement orientation classes required better*
- 2. Communication skills classes will require more*



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Sai Polyanba
Signature of Alumni



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ALUMNI FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Alumni: *Saileendra*

Regulation: *R13*

Register Number: *14T51R0018*

Year of Passing out: *2018*

Branch: *B. pharmacy*

Present Organisation: *Abbott*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	How satisfied are you with the course curriculum?		✓			
2.	Do you feel that this curriculum is useful for better job opportunities	✓				
3.	Rate the testing and grading strategies of the institute	✓				
4.	How organized is the course in terms of the frame, assessment, and access to materials?		✓			
5.	Is the curriculum useful for career augmentation?		✓			
6.	Rate the subject material usage levels of testing staff		✓			
7.	How well did the faculty respond to student queries?		✓			
8.	How do you rate the structure and design of the syllabus?		✓			
9.	Rate the scope given for student-centric learning approach	✓				
10.	How do you rate the approach levels of the faculty	✓				
11.	Rate your overall learning experience		✓			

Any suggestions for the development of curriculum:

- Soft skills & communication skills should be improved further*
- Placement orientation classes more will be required*



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Saileendra
Signature of Alumni



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TEACHER FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Teacher: *B. Chaitanya*

Designation:- *Associate Professor*

Department: *B. Pharmacy*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development			✓		
2.	Does the faculty given freedom to contribute in curriculum design and development			✓		
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes			✓		
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	✓				
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?				✓	
10.	Does the institute provide library internet facility and subscription to open access journals?	✓				
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?				✓	

Suggestions:

1. *Interactive Sessions are needed.*
- 2.

B. Chaitanya
Signature of the Teacher



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TEACHER FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Teacher: *M. Madhavi Kumari*

Designation:- *Associate Professor*

Department: *B-pharm*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development			✓		
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes			✓		
5.	The curriculum updated from time to time ?	✓				
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?				✓	
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9	Is there effective implementation of institution specific policies for the benefit of its faculty?				✓	
10	Does the institute provide library internet facility and subscription to open access journals?	✓				
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?				✓	

Suggestions:

- 1. Knowledge on new courses needed.*
- 2.*

Madhavi

Signature of the Teacher



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TEACHER FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Teacher: *Dr. V. C. Sandeep Reddy*

Designation: *Asst. Professor*

Department: *Doctor of Pharmacy*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	/				
2.	Does the faculty given freedom to contribute in curriculum design and development			/		
3.	How effective is the curriculum in developing project handling skills			/		
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	/				
5.	The curriculum updated from time to time ?		/			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	/			/	
7.	Do you have enough freedom to adopt innovative teaching-learning practices?				/	
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?		/			
9	Is there effective implementation of institution specific policies for the benefit of its faculty?			/		
10	Does the institute provide library internet facility and subscription to open access journals?	/				
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?			/		

Suggestions:

1. *Classes with doctors / HCPs needed to Enhance clinical Knowledge.*
- 2.

[Signature]
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TEACHER FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Teacher: **G.S.N. LAKSHMI**

Designation:- **ASST. PROFESSOR**

Department: **PHARM.D.**

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development			✓		
3.	How effective is the curriculum in developing project handling skills	✓				
4.	Inputs from pharma industry/subject matter experts and improve course outcomes		✓			
5.	The curriculum updated from time to time ?			✓		
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?				✓	
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?			✓		
9.	Is there effective implementation of institution specific policies for the benefit of its faculty?				✓	
10.	Does the institute provide library internet facility and subscription to open access journals?		✓			
11.	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Suggestions:

1. **HOSPITAL VISITS ARE NEEDED.**
2. **VAC IN HOSPITAL NEEDED.**

G.S.N. Lakshmi
Signature of the Teacher

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TEACHER FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Teacher: *Ashv. Sankhuni*

Designation:- *Assoc. profen*

Department: *Pharmacy*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development		✓			
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	✓				
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?			✓		
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	✓				
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?		✓			
9	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10	Does the institute provide library internet facility and subscription to open access journals?	✓				
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Suggestions:

- 1. Innovative knowledge on new courses*
- 2.*

Ashv. Sankhuni
Signature of the Teacher



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TEACHER FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Teacher: *B. Meherjyothi*

Designation-: *Assistant Professor*

Department: *Pharmacy*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development	✓				
2.	Does the faculty given freedom to contribute in curriculum design and development	✓				
3.	How effective is the curriculum in developing project handling skills		✓			
4.	Inputs from pharma industry/subject matter experts and improve course outcomes			✓		
5.	The curriculum updated from time to time ?		✓			
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	✓				
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?	✓				
9	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10	Does the institute provide library internet facility and subscription to open access journals?	✓		✓		
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?			✓		

Suggestions:

1. *Entrepreneurship [Medical Stores] trainings needed.*
- 2.

B. Meherjyothi
Signature of the Teacher



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TEACHER FEEDBACK FORM ON CURRICULUM (2018-2019)

Name of the Teacher: *Y. Vishnu Vandana*

Designation:- *Associate Professor*

Department: *M. Pharmacy*

S.No.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1.	Employability skills are given weightage in curriculum design and development		✓			
2.	Does the faculty given freedom to contribute in curriculum design and development		✓			
3.	How effective is the curriculum in developing project handling skills			✓		
4.	Inputs from pharma industry/subject matter experts and improve course outcomes			✓		
5.	The curriculum updated from time to time ?			✓		
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?		✓			
7.	Do you have enough freedom to adopt innovative teaching-learning practices?		✓			
8.	Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?		✓			
9	Is there effective implementation of institution specific policies for the benefit of its faculty?		✓			
10	Does the institute provide library internet facility and subscription to open access journals?		✓			
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?		✓			

Suggestions:

1. Curriculum should be updated.
2. Curriculum should be correlated with industrial needs.

Y. Vishnu Vandana
Signature of the Teacher



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EMPLOYER FEEDBACKFORM ON CURRICULUM (2018-2019)

Name of the employer: *Ch. Praveen Kumar*

Company Name: *GD Research Center*

Designation: *HR*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?		✓			
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?		✓			
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?			✓		
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	✓				
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?		✓			
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.			✓		
8	How do you assess the quality of mentoring the students?		✓			
9	How do you rate the student centric teaching methodologies followed by faculty.		✓			
10	Rate the ethical code of conduct and professional behavior of the students.			✓		
11	Rate the institute's overall effectiveness in developing the career of the students?		✓			

Suggestions-

- More research activities are needed*
-



Ch. Praveen Kumar
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Ch. Praveen Kumar
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EMPLOYER FEEDBACKFORM ON CURRICULUM (2018-2019)

Name of the employer: *S. Gireesh*

Company Name: *Galaxy CR Services*

Designation: *HR Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?		✓			
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	✓				
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?			✓		
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?		✓			
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?		✓			
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?			✓		
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.		✓			
8	How do you assess the quality of mentoring the students?	✓				
9	How do you rate the student centric teaching methodologies followed by faculty.	✓				
10	Rate the ethical code of conduct and professional behavior of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?		✓			

SUGGESTIONS-

1. *Advanced topics & technological courses should be endorsed.*
- 2.

Gireesh

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**EMPLOYER FEEDBACKFORM ON CURRICULUM (2018-2019)**Name of the employer: *MS.G.YASASWINI*Company Name: *CLINISOL*Designation: *H.R*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?	✓				
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?			✓		
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?		✓			
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	✓				
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?			✓		
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?		✓			
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	✓				
8	How do you assess the quality of mentoring the students?			✓		
9	How do you rate the student centric teaching methodologies followed by faculty.		✓			
10	Rate the ethical code of conduct and professional behavior of the students.	✓				
11	Rate the institute's overall effectiveness in developing the career of the students?			✓		

Suggestions-

- 1. improve interpersonal skills -*
- 2.*



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G. YASASWINI
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EMPLOYER FEEDBACKFORM ON CURRICULUM (2018-2019)

Name of the employer: *Dr. K. Khatri*

Company Name: *Impulse clinical Research*

Designation: *HR Manager*

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Does the curriculum satisfies the pharma industry requirements?		✓			
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?		✓			
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	✓				
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?		✓			
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	✓				
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?	✓				
7	The academic actives of the institute attribute towards achieving the mission and vision of the institute.	✓				
8	How do you assess the quality of mentoring the students?				✓	
9	How do you rate the student centric teaching methodologies followed by faculty.			✓		
10	Rate the ethical code of conduct and professional behavior of the students.		✓			
11	Rate the institute's overall effectiveness in developing the career of the students?	✓				

SUGGESTIONS-

- Improve knowledge on newer skills*
-

Khatri

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STUDENT FEEDBACK ANALYSIS ON CURRICULUM (2018-2019)

The following questionnaire has been distributed to students to gather their input on diverse academic and learning environment matters. Feedback has been received from 543 students.

The rating given is as follows:

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S. No	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)	Over all (5)
1.	How satisfactory are you with the institute course curriculum?	225	103	73	90	52	3.6 (Very Good)
2.	Do you feel that this curriculum is useful for the job market?	240	96	120	69	18	3.8 (Very Good)
3.	Does the institute have right testing and grading method?	296	115	56	41	35	4.0 (Very Good)
4.	How organized is the course in terms of the time frame, assessment, access to materials?	256	115	96	56	20	3.9 (Very Good)
5.	What do you feel about the learning facilities provide by the organization?	269	126	96	35	17	4.0 (Very Good)
6.	How do you rate the subject materials usage (learning and teaching) by the teaching staff?	226	106	65	96	31	3.6 (Very Good)
7.	Rate the understanding level of lectures delivery by faculty?	278	96	112	8	8	3.9 (Very Good)
8.	Rate the response/addressing levels of faculty towards students queries?	301	96	102	21	23	4.1 (Very Good)
9.	How do you rate the content and usefulness of the syllabus for carrier	203	110	53	77	98	3.4 (Good)
10.	Rate the scope given for self-student centered learning by the	255		67	76	24	3.9 (Very Good)



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organization?							
11. Over all experience	263	106	57	70	39	3.8 (Very Good)	

Consolidated Student Evaluation sheet

1. How satisfactory are you with the institute course curriculum?

$$\text{➤ } (225 \times 5) + (103 \times 4) + (73 \times 3) + (90 \times 2) + (52 \times 1)$$

$$= 1125 + 412 + 219 + 180 + 52$$

$$= 1988$$

$$\text{➤ } 1988 \div 543 = 3.6$$

3.6 rating is given for Very Good

2. Do you feel that this curriculum is useful for the job marking?

$$\text{➤ } (240 \times 5) + (96 \times 4) + (120 \times 3) + (69 \times 2) + (18 \times 1)$$

$$= 1200 + 384 + 360 + 138 + 18$$

$$= 2100$$

$$\text{➤ } 2100 \div 543 = 3.8$$

3.8 rating is given for Very Good

3. Does the institute have right testing and grading method?

$$\text{➤ } (296 \times 5) + (115 \times 4) + (56 \times 3) + (41 \times 2) + (35 \times 1)$$

$$= 1480 + 460 + 168 + 82 + 35$$

$$= 2225$$

$$\text{➤ } 2225 \div 543 = 4.0$$

4.0 rating is given for Very Good

4. How organized is the course in terms of the time frame, assessment, access to materials?

$$\text{➤ } (256 \times 5) + (115 \times 4) + (96 \times 3) + (56 \times 2) + (20 \times 1)$$

$$= 1280 + 460 + 288 + 112 + 20$$

$$= 2160$$

$$\text{➤ } 2160 \div 543 = 3.9$$

3.9 rating is given for Very Good

5. What do you feel about the learning facilities provide by the organization?

$$\text{➤ } (269 \times 5) + (126 \times 4) + (96 \times 3) + (35 \times 2) + (7 \times 1)$$


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$$=1345+504+288+70+17$$

$$=2224$$

$$\text{➤ } 2224 \div 543=4.0$$

4.0 rating is given for Very Good

6. How do you rate the subject material usage (learning and teaching) by the teaching staff?

$$\text{➤ } (226 \times 5)+(106 \times 4)+(65 \times 3)+(96 \times 2)+(31 \times 1)$$

$$=1130+424+195+192+31$$

$$=1972$$

$$\text{➤ } 1972 \div 543=3.6$$

3.6 rating is given for Very Good

7. Rate the understanding level of lectures delivery by faculty?

$$\text{➤ } (278 \times 5)+(96 \times 4)+(112 \times 3)+(8 \times 2)+(8 \times 1)$$

$$=1390+384+336+16+8$$

$$=2134$$

$$\text{➤ } 2134 \div 543=3.9$$

3.9 rating is given for Very Good

8. Rate the response/addressing levels of faculty towards students queries?

$$\text{➤ } (301 \times 5)+(96 \times 4)+(102 \times 3)+(21 \times 2)+(23 \times 1)$$

$$=1505+384+306+42+23$$

$$=2260$$

$$\text{➤ } 2260 \div 543=4.1$$

4.1 rating is given for Very Good

9. How do you rate the content and usefulness of the syllabus for carrier?

$$\text{➤ } (203 \times 5)+(110 \times 4)+(53 \times 3)+(77 \times 2)+(98 \times 1)$$

$$=1015+440+159+154+98$$

$$=1866$$

$$\text{➤ } 1866 \div 543=3.4$$

3.4 rating is given for Good

10. Rate the scope given for self-student centered learning by the organization?

$$\text{➤ } (255 \times 5)+(121 \times 4)+(67 \times 3)+(76 \times 2)+(24 \times 1)$$

$$=1275+484+201+152+24$$

$$=2136$$

$$\text{➤ } 2136 \div 543=3.9$$



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3.9 rating is given for Very Good

11. Over all experience?

$$\text{➤ } (263 \times 5) + (106 \times 4) + (57 \times 3) + (78 \times 2) + (39 \times 1)$$

$$= 1315 + 424 + 171 + 156 + 39$$

$$= 2105$$

$$\text{➤ } 2105 \div 543 = 3.8$$


3.8 rating is given for Very Good

Analysis report on curriculum –

The following analysis report has been obtained based on the feedback from 543 students:

- More seminars and experts talks have to be arranged to obtain latest information in the field of pharmacy.
- Hands on training of equipment's to be arrange for better understanding.
- Incorporate more number of online journals and subscriptions.
- More options are essential for choosing elective subjects.




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Action taken report for the academic year 2018-2019

Department of Pharmacy:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">• Student• Teacher	Need innovative knowledge on newer domain.	Organised a six day VAC on innovations in drug delivery system by B.Sravani, Asso.Professor, Vijaya college of pharmacy	2/7/2018 to 7/7/2018
2.	<ul style="list-style-type: none">• Student• Alumni	Encourage Research oriented sessions	Organised one day seminar on the importance of statistical tools in research works by Mrs.M.Rajani, Senior Faculty, APTECH.	08/11/2018
3.	<ul style="list-style-type: none">• Student• employer	Need more awareness on sustainable development	Conducted a VAC on pharmacy informatics technology in healthcare by P.Asha, Asso.Professor, SCOP.	17/12/2018 to 22/12/2018

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Department of Pharmacy Practice:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">• Student• Employer	Unaware of modern technologies in pharmacy	Organised a one week VAC on diversity and inclusion in pharmacy practice by Mr.Venkatesh.U, Sri Sivani college of Pharmacy	22/10/2018 to 27/10/2018


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Consolidated Alumni Feedback on Curriculum (2018-2019)

Alumni feedback was obtained for the academic year on various academic aspects, learning skills, employability abilities, curriculum towards job opportunities and other related aspects to evaluate the learning levels and study environment of the institution. Total of twenty two alumni's were participated in their feedback survey.

THE RATING GIVEN IS AS FOLLOWS:

Excellent-5, Very Good – 4, Good- 3, Satisfactory-2 , Not Satisfactory-1.

THE RANGE OF RATING IS AS FOLLOWS:

Excellent-5-4.6, Very Good – 4.5-3.6, Good- 3.5-2.6, Satisfactory-2.5-1.6, Not Satisfactory-1.5-0.

S.N.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over all (5)
1.	How satisfied are you with the course curriculum?	15	2	1	3	1	4.2(Very good)
2.	Do you feel that this curriculum is useful for better job opportunities	12	8	1	0	1	4.3 (very good)
3.	Rate the testing and grading strategies of the institute?	17	2	2	1	0	4.6(Excellent)
4.	How organized is the course in terms of the frame, assessment, and access to materials?	16	2	2	2	0	4.4 (Very Good)
5.	Is the curriculum useful for career augmentation?	2	2	4	12	2	2.5(Satisfactory)
6.	Rate the subject material usage levels of testing staff	9	9	3	1	0	4.2(Very Good)
7.	How well did the faculty respond to student queries?	4	10	6	1	1	3.6(Very Good)
8.	How do you rate the structure and design of the syllabus?	2	5	12	2	1	3.2(Good)
9.	Rate the scope given for student-centric learning approach	2	4	10	2	4	2.9 (Good)
10.	How do you rate the approach levels of the faculty	5	4	9	3	1	3.4(Good)



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11.	Rate your overall learning experience	11	5	2	1	3	3.9(Very Good)
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CONSOLIDATED ALUMNI FEEDBACK ANALYSIS SHEET

1. How satisfied are you with the course curriculum?

$$\text{➤ } (15 \times 5) + (2 \times 4) + (1 \times 3) + (3 \times 2) + (1 \times 1)$$

$$= 75 + 2 + 3 + 6 + 1$$

$$= 93$$

$$\text{➤ } 93 \div 22 = 4.2$$

4.2 rating is given for Very Good

2. Do you feel that this curriculum is useful for better job opportunities

$$\text{➤ } (12 \times 5) + (8 \times 4) + (1 \times 3) + (0 \times 2) + (1 \times 1)$$

$$= 60 + 32 + 3 + 0 + 1$$

$$= 96$$

$$\text{➤ } 96 \div 22 = 4.3$$

4.3 rating is given for Very Good

3. Rate the testing and grading strategies of the institute?

$$\text{➤ } (17 \times 5) + (2 \times 4) + (2 \times 3) + (1 \times 2) + (0 \times 1)$$

$$= 85 + 8 + 6 + 2 + 0$$

$$= 101$$

$$\text{➤ } 101 \div 22 = 4.6$$

4.6 rating is given for Excellent

4. How organized is the course in terms of the frame, assessment, and access to materials?

$$\text{➤ } (16 \times 5) + (2 \times 4) + (2 \times 3) + (2 \times 2) + (0 \times 1)$$

$$= 80 + 8 + 6 + 4 + 0$$

$$= 98$$

$$\text{➤ } 98 \div 22 = 4.4$$


4.4 rating is given for Very Good

5. Is the curriculum useful for career augmentation?

$$\text{➤ } (2 \times 5) + (2 \times 4) + (4 \times 3) + (12 \times 2) + (2 \times 1)$$

$$= 10 + 8 + 12 + 24 + 2$$




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=56

➤ $56 \div 22 = 2.5$

2.5 rating is given for Satisfactory

6. Rate the subject material usage levels of teaching staff

➤ $(9 \times 5) + (9 \times 4) + (3 \times 3) + (1 \times 2) + (0 \times 1)$

=45+36+9+2+0

=92

➤ $92 \div 22 = 4.2$

4.2 rating is given for Very Good

7. How well did the faculty respond to student queries?

➤ $(4 \times 5) + (10 \times 4) + (6 \times 3) + (1 \times 2) + (1 \times 1)$

=20+40+18+2+1

=81

➤ $81 \div 22 = 3.6$

3.6 rating is given for Very Good

8. How do you rate the structure and design of the syllabus?

➤ $(2 \times 5) + (5 \times 4) + (12 \times 3) + (2 \times 2) + (1 \times 1)$

=10+20+36+4+1

=71

➤ $71 \div 22 = 3.2$

3.2 rating is given for Good

9. Rate the scope given for student-centric learning approach

➤ $(2 \times 5) + (4 \times 4) + (10 \times 3) + (2 \times 2) + (4 \times 1)$

=10+16+30+4+4

=64

➤ $64 \div 22 = 2.9$

2.9 rating is given for Good

10. How do you rate the approach levels of the faculty?

➤ $(5 \times 5) + (4 \times 4) + (9 \times 3) + (3 \times 2) + (1 \times 1)$


=25+16+27+6+1

=75

➤ $75 \div 22 = 3.4$

3.4 rating is given for Very Good




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11. Rate your overall learning experience

$$\rightarrow (11 \times 5) + (5 \times 4) + (2 \times 3) + (1 \times 2) + (3 \times 1)$$

$$= 55 + 20 + 6 + 2 + 3$$

$$= 86$$

$$\rightarrow 86 \div 22 = 3.9$$

3.9 rating is given for Very Good

Curriculum Analysis Report:

The following analysis report has been prepared based on the feed-back obtained from twenty two Alumni.

- Improve syllabus to meet the pharmaceutical industry requirements.
- Pharm.D syllabus need to revised as it has not done any changes 2008
- Fresh insights to be obtained from industry/hospital experts.
- More number of soft skill trainings sessions, entrepreneurship oriented sessions are advisable.




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Action taken report for the Academic Year 2018-19

Department of Pharmacy:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">AlumniTeacher	Need exposure on entrepreneurship training and self-financial management	Conducted a session on brain storming session on entrepreneurship by Dr.M.Sreedhar , CRT manager , Amity University.	11/04/19
2.	<ul style="list-style-type: none">AlumniStudent	Encourage Research oriented sessions	Organised one day seminar on the importance of statistical tools in research works by Mrs.M.Rajani, Senior Faculty, APTECH.	08/11/2018
3.	<ul style="list-style-type: none">AlumniEmployer	Need more improvement in soft skills	Conducted a workshop on basics to soft skills & leadership skills by M.BhavaniSankar, CRT trainer , AIET.	23/09/18 to 28/09/2018

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Department of Pharmacy Practice:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">AlumniStudent	Poor hands on experience on hospital settings	Organised one week programme on pediatric pharmacy specialized care for children by V.UmaSankar, Asso.Professor, AIPS.	06/08/2018 to 11/08/2018

V. UmaSankar
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Consolidated Teacher Feedback On Curriculum (2018-2019)

Teacher feedback was obtained for the academic year on various academic aspects, learning skills, employability abilities, working atmosphere and other related aspects to evaluate the learning levels and study environment of the institution. Total of Fifty Six teachers were participated in their feedback survey.

The rating given is as follows:

Excellent-5, Very Good – 4, Good- 3, Satisfactory-2 , Not Satisfactory-1.

The range of rating is as follows:

Excellent-5-4.6, Very Good – 4.5-3.6 , Good- 3.5-2.6 , Satisfactory-2.5-1.6 , Not Satisfactory-1.5-0.

S.No.	Value points	Excellent (5)	Very good (4)	Good (3)	Satisfactory (2)	Not satisfactory (1)	Over all (5)
1.	Employability skills are given weightage in curriculum design and development	27	9	15	5	0	4.0 Good
2.	Does the faculty given freedom to contribute in curriculum design and development	38	10	4	4	0	4.46 Excellent
3.	How effective is the curriculum in developing project handling skills	39	10	2	3	2	4.4 Very Good
4.	Inputs from pharma industry/subject matter experts and improve course outcomes	41	9	5	0	1	4.6 Excellent
5.	The curriculum updated from time to time?	22	20	9	4	1	4.0 Very Good
6.	Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?	16	29	7	4	0	4.0 Very Good
7.	Do you have enough freedom to adopt innovative teaching-learning practices?	9	38	6	2	1	3.9 Very Good
8.	Are the ICT facilities provided by the institute	12	6	28	5	1	3.2 Good



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	in class rooms and laboratories are being used in appropriate manner?						
9	Is there effective implementation of institution specific policies for the benefit of its faculty?	9	14	25	7	1	3.4 Good
10	Does the institute provide library internet facility and subscription to open access journals?	20	22	10	2	2	4.0 Very good
11	Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?	13	29	2	4	2	3.5 Good

Consolidated Teacher Feedback Analysis Sheet

1) Employability skills are given weightage in curriculum design and development?

$$\begin{aligned} &> (27 \times 5) + (9 \times 4) + (15 \times 3) + (5 \times 2) + (0 \times 1) \\ &= 135 + 36 + 45 + 10 + 0 \\ &= 226 \end{aligned}$$

$$\begin{aligned} &> 226 \div 65 = 4.0 \end{aligned}$$

4.0 rating is given for Very Good

2) Does the faculty given freedom to contribute in curriculum design and development

$$\begin{aligned} &> (38 \times 5) + (10 \times 4) + (4 \times 3) + (4 \times 2) + (0 \times 1) \\ &= 190 + 40 + 12 + 8 + 0 \\ &= 250 \end{aligned}$$

$$\begin{aligned} &> 250 \div 56 = 4.4 \end{aligned}$$


4.4 rating is given for Very Good

3) How effective is the curriculum in developing project handling skills

$$\begin{aligned} &> (39 \times 5) + (10 \times 4) + (2 \times 3) + (3 \times 2) + (2 \times 1) \\ &= 195 + 40 + 6 + 6 + 2 \\ &= 249 \end{aligned}$$


$$\begin{aligned} &> 248 \div 56 = 4.4 \end{aligned}$$

4.4 rating is given for Very Good


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- 4) Inputs from pharma industry/subject matter experts and improve course outcomes
- $(41 \times 5) + (9 \times 4) + (5 \times 3) + (0 \times 2) + (1 \times 1)$
 $= 205 + 36 + 15 + 0 + 1$
 $= 257$
 - $257 \div 56 = 4.6$
4.6 rating is given for Excellent
- 5) The curriculum updated from time to time?
- $(22 \times 5) + (20 \times 4) + (9 \times 3) + (4 \times 2) + (1 \times 1)$
 $= 110 + 80 + 27 + 8 + 1$
 $= 226$
 - $226 \div 56 = 4.0$
4.0 rating is given for Very Good
- 6) Does the curriculum include value added course/soft skills/specific electives for enhancing constructive learning?
- $(16 \times 5) + (29 \times 4) + (7 \times 3) + (4 \times 2) + (0 \times 1)$
 $= 80 + 116 + 21 + 8 + 0$
 $= 225$
 - $225 \div 56 = 4.0$
4.0 rating is given for Very Good
- 7) Do you have enough freedom to adopt innovative teaching-learning practices?
- $(9 \times 5) + (38 \times 4) + (6 \times 3) + (2 \times 2) + (1 \times 1)$
 $= 45 + 152 + 18 + 4 + 1$
 $= 220$
 - $220 \div 56 = 3.9$
3.9 rating is given for Very Good
- 8) Are the ICT facilities provided by the institute in class rooms and laboratories are being used in appropriate manner?
- $(12 \times 5) + (6 \times 4) + (28 \times 3) + (5 \times 2) + (5 \times 1)$
 $= 60 + 24 + 84 + 10 + 5$
 $= 183$
 - $183 \div 56 = 3.2$
3.2 rating is given for Good




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9) Is there effective implementation of institution specific policies for the benefit of its faculty?

$$\text{➤ } (9 \times 5) + (14 \times 4) + (25 \times 3) + (7 \times 2) + (1 \times 1)$$

$$= 45 + 56 + 75 + 14 + 1$$

$$= 191$$

$$\text{➤ } 191 \div 56 = 3.4$$

3.4 rating is given for Good

10) Does the institute provide library internet facility and subscription to open access journals?

$$\text{➤ } (20 \times 5) + (22 \times 4) + (10 \times 3) + (2 \times 2) + (2 \times 1)$$

$$= 100 + 88 + 30 + 4 + 2$$

$$= 224$$

$$\text{➤ } 224 \div 56 = 4.0$$

4.0 rating is given for Very Good

11) Does the institute provide financial assistance to faculty in order to promote innovation ecosystem?

$$\text{➤ } (13 \times 5) + (29 \times 4) + (2 \times 3) + (4 \times 2) + (2 \times 1)$$

$$= 65 + 116 + 6 + 8 + 2$$

$$= 197$$

$$\text{➤ } 197 \div 56 = 3.5$$

3.5 rating is given for Good

Curriculum Analysis Report:

Derived from the feedback received from fifty-six teachers, the subsequent evaluation has been conducted to enhance academic outcomes and student performance.

- Value added courses are required for both Pharm.D and B.Pharm students
- Workshops on ADR reporting and instrumentation handling are desirable
- FDP's recent advancements in the field of pharmacy are required
- Interactive sessions with industrial experts and academia experts are essential.




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Action taken report for the academic year 2018-2019

Department of Pharmacy:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">TeacherAlumni	Need exposure on entrepreneurship training	Conducted a session on brain storming session on entrepreneurship by Dr.M.Sreedhar , CRT manager , Amity University.	11/04/19
2.	<ul style="list-style-type: none">TeacherStudent	Need innovative knowledge on newer domain.	Organised a six day VAC on innovations in drug delivery system by B.Sravani, Asso.Professor,Vijaya college of pharmacy	2/7/2018 to 7/7/2018
3.	<ul style="list-style-type: none">TeacherEmployer	Unable to use research knowledge	Organised a one day seminar on core quantitative and qualitative approaches used in pharmacy practice research by Dr.S.Ramana murthy, Professor , AUCOPS	25/09/2018
4.	<ul style="list-style-type: none">Teacher	Need a FDP	Organised one week FDP on role of medicinal chemistry and phytochemistry in drug discovery.	22/04/2019 To 27/04/2019

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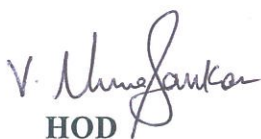


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Department of Pharmacy Practice:

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">TeacherEmployer	More exposure to language & soft skills needed	Organised a workshop on basic communication & effective communication skills by D.Rahul ,CRT trainer , AIPS.	21/1/2019 to 23/1/2019
2.	<ul style="list-style-type: none">TeacherAlumni	Endorse knowledge in research methods	Organised a IPR sessions on Law relating copy write in India by Dr.Ch.NirajanPatro, Professor in pharmaceutics, RIPS.	06/03/2019


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EMPLOYER FEEDBACK FORM ON CURRICULUM (2018-2019)

Esteemed companies have visited the AIPS campus and enlisted its students for their organizations. The employers have conveyed their contentment with academic and placement training provided by the institution. At AIPS, we take pride in our placement record and reaffirm our commitment to delivering top-notch academic and placement training to enhance our students employability skills. Four employers from various companies participated in the survey and provided their feedback

S.No	NAME OF ORGANIZATION	NAME OF THE EMPLOYER
1	CLINOSOL RESEARCH PVT LTD	Ms.G.YASASWINI.
2	GD RESEARCH CENTER	Mr.CH.PRAVEEN KUMAR
3	GALAXY CR SERVICES	Mr.S.GIREESH
4	IMPULSE CLINICAL RESEARCH	Dr.KHUSHWANT KHATRI




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The rating given is as follows:

Excellent-5, Very good-4, Good-3, Satisfactory-2, Not satisfactory-1.

The range of rating is as follows:

Excellent- 4.6- 5, Very Good- 3.6-4.5, Good- 2.6-3.5, Satisfactory – 1.6-2.5,

Not Satisfactory- 0-1.5

S. No.	Value points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)	Over all (5)
1	Does the curriculum satisfies the pharma industry requirements?	1	2	1	0	0	4.0 (Very Good)
2	Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?	2	0	1	1	0	3.7 (Very Good)
3	How effective is the curriculum in developing instrumentation handling and problem-solving skills?	1	2	1	0	0	4.0 (Very Good)
4	Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?	1	2	1	0	0	4.0 (Very Good)
5	Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?	2	1	1	0	0	4.2 (Very Good)
6	Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?	1	1	2	0	0	3.7 (Very Good)
7	The academic actives of the institute attribute	2	2	0	0	0	4.5 (Very Good)



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	towards achieving the mission and vision of the institute.						Good)
8	How do you assess the quality of mentoring the students?	1	1	1	1	0	3.5 (Very Good)
9	How do you rate the student centric teaching methodologies followed by faculty.	1	1	2	0	0	3.7 (Very Good)
10	Rate the ethical code of conduct and professional behavior of the students.	1	3	0	0	0	4.2 (Very Good)
11	Rate the institute's overall effectiveness in developing the career of the students?	1	2	1	0	0	4.0 (Very Good)

Evaluation sheet

1. Does the curriculum satisfies the pharma industry requirements?

$$\begin{aligned} &\text{➤ } (1 \times 5) + (2 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1) \\ &= 5 + 8 + 3 + 0 + 0 \\ &= 16 \end{aligned}$$

$$\text{➤ } 16 \div 4 = 4.0$$

4.0 rating is given for Very Good

2. Rate the applicability of laboratory sessions/elective subjects/projects presented in curriculum. Do they facilitate more employability skills among the students?

$$\begin{aligned} &\text{➤ } (2 \times 5) + (0 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1) \\ &= 10 + 0 + 3 + 2 + 0 \\ &= 15 \end{aligned}$$

$$\text{➤ } 15 \div 4 = 3.7$$

3.7 rating is given for Very Good

3. How effective is the curriculum in developing instrumentation handling and problem-solving skills?

$$\begin{aligned} &\text{➤ } (1 \times 5) + (2 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1) \\ &= 5 + 8 + 3 + 0 + 0 \end{aligned}$$




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= 16

➤ $16 \div 4 = 4.0$

4.0 rating is given for Very Good

4. Does the curriculum include value added courses/communication skill training/pharmacy specific electives for enhancing student learning?

➤ $(1 \times 5) + (2 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1)$

= $5 + 8 + 3 + 0 + 0$

= 16

➤ $16 \div 4 = 4.0$

4.0 rating is given for Very Good

5. Evaluate the scope of curriculum in enhancing entrepreneurship abilities/continuous medical education /human values and ethics?

➤ $(2 \times 5) + (1 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1)$

= $10 + 4 + 3 + 0 + 0$

= 17

➤ $17 \div 4 = 4.2$

4.2 rating is given for Very Good

6. Curriculum reflects contemporary scenarios and aspects in the program-specific disciplines?

➤ $(1 \times 5) + (1 \times 4) + (2 \times 3) + (0 \times 2) + (0 \times 1)$

= $5 + 4 + 6 + 0 + 0$

= 15

➤ $15 \div 4 = 3.7$

3.7 rating is given for Very Good

7. The academic actives of the institute attribute towards achieving the mission and vision of the institute.


➤ $(2 \times 5) + (2 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1)$

= $10 + 8 + 0 + 0 + 0$

= 18

➤ $18 \div 4 = 4.5$




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4.5 rating is given for Very Good

8. How do you assess the quality of mentoring the students?

$$\begin{aligned} &\text{➤ } (1 \times 5) + (1 \times 4) + (1 \times 3) + (1 \times 2) + (0 \times 1) \\ &= 5 + 4 + 3 + 2 + 0 \\ &= 14 \end{aligned}$$

$$\text{➤ } 14 \div 4 = 3.5$$

3.5 rating is given for Good

9. How do you rate the student centric teaching methodologies followed by faculty.

$$\begin{aligned} &\text{➤ } (1 \times 5) + (1 \times 4) + (2 \times 3) + (0 \times 2) + (0 \times 1) \\ &= 5 + 4 + 6 + 0 + 0 \\ &= 15 \end{aligned}$$

$$\text{➤ } 15 \div 4 = 3.7$$

3.7 rating is given for Very Good

10. Rate the ethical code of conduct and professional behavior of the students.

$$\begin{aligned} &\text{➤ } (1 \times 5) + (3 \times 4) + (0 \times 3) + (0 \times 2) + (0 \times 1) \\ &= 5 + 12 + 0 + 0 + 0 \\ &= 17 \end{aligned}$$

$$\text{➤ } 17 \div 4 = 4.2$$

4.2 rating is given for Very Good


11. Rate the institute's overall effectiveness in developing the career of the students?

$$\begin{aligned} &\text{➤ } (1 \times 5) + (2 \times 4) + (1 \times 3) + (0 \times 2) + (0 \times 1) \\ &= 5 + 8 + 3 + 0 + 0 \\ &= 16 \end{aligned}$$

$$\text{➤ } 16 \div 4 = 4.0$$

4.0 rating is given for Very Good




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Curriculum Analysis Report:

Based on the feed-back of four employers, the following analysis report has been done.

- Encourage to meet contemporary industrial needs.
- Improve corporate standard communication skills and soft skills
- Students are to be encouraged to perform real time projects and live projects.
- Pharm.D students may be encouraged to involve in research related activities.


Principal

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Action taken report for the academic year 2018-2019

Department of Pharmacy-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">EmployerTeacher	Unable to use research knowledge	Organised a one day seminar on core quantitative and qualitative approaches used in pharmacy practice research by Dr.S.Ramanamurthy, Professor, AUCOPS	25/09/2018
2.	<ul style="list-style-type: none">EmployerAlumni	Need more improvement in soft skills	Conducted a workshop on basics to soft skills & leadership skills by M.BhavaniSankar, CRT trainer, AIET.	23/09/18 to 28/09/2018
3.	<ul style="list-style-type: none">EmployerStudent	Need more awareness on sustainable development	Conducted a VAC on pharmacy automation and technology integration by D.Purnima, Asso.Professor, AIPS.	06/05/2019 to 11/05/2019

N. Purnima
HOD

[Signature]
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Department of Pharmacy Practice-

S.No	Stakeholders	Feedback/Suggestions	Action Taken	Date
1.	<ul style="list-style-type: none">TeacherEmployer	More exposure to language & soft skills needed	Organised a workshop on basic communication & effective communication skills by D.Rahul ,CRT trainer , AIPS.	21/1/2019 to 23/1/2019

V. Mungamkar
HOD

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AVANTHI INSTITUTE OF PHARMACEUTICAL SCIENCES

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(Approved by PCI, AICTE, Recognized by the Govt. of A.P. & Affiliated to JNTU K, Kakinada)

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principal_t5@rediffmail.com

19 April 2019

To
The President
Pharmacy Council of India
New Delhi-20
Email-register@pci.nic.in

Sub: Requesting incorporation of suggested changes in B.Pharm & Pharm.D courses.

Sir ,

We, Avanthi Institute of Pharmaceutical Sciences , Cherukupally would like to bring to your notice some of the suggestions of various Stake-Holders-Students, Teachers, Alumni, Employers feedback on the relevance of the current curriculum to the job market.

Revealing proposed reforms in the B.Pharm and Pharm.D course, shared ideas/plans to:

- a) Add newer topics in clinical therapeutics.
- b) Introduce advanced technology topics in the curriculum.
- c) Add newer topics like entrepreneurship , women empowerment and communication skills .

In this regard, we would like to request you to kindly look into the suggestions of the stakeholders and address the issue at the earliest.

Thanking you

Yours Sincerely

Principal



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